

Thank you for your interest in helping the University of Sheffield's Medical School develop our doctors of tomorrow.

How can I get involved?

Supervising students on placement in **Phase 3A.**

Supervising students on placement in **Phase 3B.**

Students are in the 3rd year of the course.

Students are in the 4th year of the course.

7 weeks Community Health (6x placements in the year).

8 weeks Community Health (4x placements in the year).

3 days a week in General Practice (except Thursday which is a mandatory teaching day at The University). 3 days a week in General Practice (except Tuesday which is a mandatory teaching day at The University and one week in Palliative Care).

Student aims:

An immersive placement in Primary Care.

Student aims:

An immersive placement in Primary Care developing clinical reasoning skills.

Student objectives:

Development of history taking and examination skills and an understanding of the role of Primary Care.

Student objectives:

Development of consulting and managing patients in Primary Care.

How much time will I need to commit?

• Both 3A and 3B students are to spend three days a week in General Practice for the duration of their placement in Community Health. Placement programmes run through the year.

What will students expect from me?

Practical support:

- Named clinical lead supervisor and admin key contact.
- Computer logins for access to patient records.
- Where possible, their own consulting room.
- Access to medical equipment.

Supervision and feedback:

- Verbal feedback throughout.
- 2 x observations of history taking per student, with feedback on assessment forms. Each observation takes approx. 20mins.
- 3B students will complete an agreed quality improvement project.
- Students may be asked to see patients on home visits at the discretion of the supervising clinician.
- All consultations checked and patients reviewed before leaving, by a designated qualified clinician on site.
- Completion of end of placement feedback form for each student.

Opportunities to practice clinical skills:

- Students have an e-log book listing skills taught and assessed in simulation, including: venepuncture, IM and subcutaneous injections, urine dipstick.
- Draft referral letters.

Each week students have an Integrated Learning Activity (ILA). This is a paper based case discussed at the university. We encourage tutors to ask students about the ILA and see if their learning can be supported with related patient encounters in General Practice.

3A students will also have placements throughout the year in: Women's Health, Child Health, Psychiatry, Neurology, Elderly Care, and Psychiatry.

Engaging with wider healthcare team:

- Nurse led chronic disease clinics.
- Pharmacist e.g. medication reviews.
- Antenatal checks, baby checks and immunisations.
- Please include students in practice meetings.

Support of their learning:

- Further development of reasoning and diagnostic skills.
- Active involvement with patients.
- $\bullet\,$ Pastoral support and guidance.
- Signposting students who are experiencing difficulty.

How much will I get paid?

There is an educational payment to practices for hosting both Phase 3A and Phase 3B students. Other opportunities for continued professional development related to medical education will also be available to support training within practice.

Why get involved with teaching medical students?

In case you need a little more help convincing yourself or others!

- Appraisal student evaluations can be included in your portfolio. We also offer an annual (evening) update on any curricular changes that may affect you, and current thinking in medical education.
- Medical education/academia –
 opportunities may arise for
 formal recognition of your teaching
 role e.g. honorary lecturer. We also
 recruit GPs as sessional tutors.
- Giving back your expertise can help train and boost the future local workforce through role modelling the potential of General Practice.
- Primary / Secondary Care interface

 help challenge the stereotypes about
 General Practice and encourage
 students to move beyond perceived
 barriers between Primary and
 Secondary care.

- Enhancing your own skills medical students can have wonderful insights into our working day, and reflecting on our practice through their observations can refresh, inspire and motivate us in our own clinical practice.
- Medical students can be an active member of the practice team who can contribute to patient care.

All Phase 3 students have had a DBS check, occupational health review, and are covered by the university's public liability and professional indemnity insurance. Defence bodies recommend that you inform them if you are taking students but this is not likely to affect your fees.

Key contact

teachingoffice1@sheffield.ac.uk

https://sites.google.com/ sheffield.ac.uk/gptutorsite

We look forward to welcoming you to our network of practices and tutors in General Practice.